

STAR Academy College Preparatory Charter School
School Compact | 2019-2020

General Information Goals
<p>This compact has been jointly developed, revised, and agreed upon by the parents, students, and staff of STAR Academy. It will be reviewed during Parent/Teacher Conferences (APTT Collaborative) and Parent Teacher Student Organization (PTO) Board Meetings throughout the duration of the school year. Failure to comply with the terms of these agreements may result in disciplinary action for school staff members, or the revocation of an open enrollment transfer for students.</p> <p>Goal: Parents, school staff, and students will share the responsibility for improved student academic achievement via the jointly designed Home-School Compact.</p>
Parent/Guardian's Agreement
<p>I have high expectations for my child. Therefore, these are the ways that I will support his/her learning:</p> <ul style="list-style-type: none"> - See that my child attends school daily and on time, for the entire school day (Monday: 7:30 am- 3:00 pm; Tuesday-Friday: 7:30 am- 3:15 pm), dressed in the approved STAR school uniform, with all necessary tools for learning; - Guarantee that my child has a set bedtime and eats breakfast to increase functioning levels. In order for my scholar to receive breakfast at school they must arrive by 8:00 am; - I understand that my child is marked tardy after 8:00 am and I must check them in by signing the designated forms in the Main Office; - Arrange for an on-time pick up for my child and that late pickups will result in an After Care drop-in fee, mandatory meetings with the leadership team, and could result in contacting our local DCS agency; - Understand that if my child leaves school before 3:00 pm (Mondays) or 3:15 pm (Tuesday-Friday), it will be marked as a tardy/early dismissal and will affect the child's attendance; - Remember that there are NO EARLY CHECKOUTS after 2:00 pm. - Understand that after 5 absences, I will receive letters, calls, and will be required to attend mandatory meetings regarding my child's attendance; - Understand that after 7 or more absences in a year is considered excessive and at 10 absences, my child's information will be referred to the truancy office; - Understand that all excused and unexcused absences will be counted towards overall attendance records; - Submit documentation from a doctor for any absence related to illness and written notes each time my child is absent; - Support my child's teacher with open lines of continuous communication; - Assist my child with school assignments in a designated study area, monitor homework, and check for information sent home that needs to be returned (i.e., conduct calendar, parent communication, etc.);

- Develop a partnership with STAR Academy to help my child achieve the state's high standards;
- Teach my child to respect authority and the property of others;
- Support the Positive Behavior Support Initiatives and the school's efforts with discipline/promoting a safe, orderly environment;
- Regularly attend parent conferences (at least two), school meetings, and programs with opportunities to view/discuss curriculum, academic assessments, interventions, and proficiency levels;
- Volunteer, participate, and observe in the classroom when feasible;
- Regularly read with and to my child, and provide opportunities to see me read.
- Support any academic intervention plans or suggestions developed by the Academic Parent Teacher Team;

Parent's Signature: _____

Student's Agreement

I have high expectations for myself. I will:

- Come to school daily, on time, will all necessary learning tools, dressed in the approved STAR uniform;
- Obey school/classroom rules and honor the PBIS Initiatives;
- Show respect for authority, myself, my peers, and all adults;
- Give all assignments my best effort, take home written notices, and return signed papers (i.e, conduct calendar, progress/report cards, etc.) promptly;
- Utilize my STAR Planner to record assignments, important dates, and stay organized;
- Use my regular study area to complete all work, limit my television viewing, go to bed early, and eat breakfast to ensure my academic success;
- Ask questions, participate/listen in class, take responsibility for my actions and grades, and allow others to learn;
- Read to learn and read for fun!

Student's Signature: _____

Teacher's Agreement

I have high expectations for all of my students, parents and peers. I will:

- Keep parents continuously informed about students' progress, attendance, and behavior through report cards, frequent progress reports, phone calls, assessment data, IEP'S, academic plans, conferences, student work, newsletters, Home-School Compacts, and weekly graded papers sent home;
- Respond to parent suggestions and concerns within 48 hours of submittal (verbal, written, email, etc.);
- Consistently provide engaging homework assignments that reinforce classroom instruction;

- Determine students' educational needs and levels of proficiency then adjust/differentiate instruction to accommodate areas of need;
- Promote a warm, safe, inviting classroom for parents and students;
- Engage students by using researched-based teaching strategies along with a high-quality curriculum/instruction that exceeds the state's standards;
- Provide opportunities to analyze the high-quality curriculum, assessment measures, and interventions used at STAR Academy;
- Continuously encourage and acknowledge students' efforts;
- Read to my students and provide opportunities for them to read.

Teacher's Signature: _____

Principal's Agreement

I have high expectations for all students, faculty, staff, and parents. I will:

- Ensure that students receive engaging, researched-based instruction using high quality curriculum that will increase levels of academic proficiency and exceed the state's standards;
- Create a safe, supportive, and effective learning environment that promotes trust, and respect;
- Provide continuous two-way communication between families, teachers, school staff, and the community;
- Respond to parent suggestions and concerns within 48 hours of submittal (verbal, written, parent suggestion box, email, etc.);
- Be available for parents without an appointment before and after school, by appointment during the school day, and monthly at "Principal Roundtables;"
- Give parents reasonable access to school staff, opportunities to volunteer, and occasions to observe the instructional program;
- Invite family, faculty, and community members to acknowledge students' successes through honors programs, parent meetings, academic/family math and science nights, parent conferences, attendance incentives, PBIS Initiatives, and school newsletters/calendars sent home;
- Provide timely information to parents about Common Core State Standards, high quality curricula, assessment measures, data analysis, interventions, and proficiency expectations for students;
- Invite families to participate in the creation and review of the School Improvement Plan, Family Engagement Policy, and ESEA Home-School Compact through parent/site-based meetings;
- Encourage teachers, students, parents, and staff to strive toward high expectations academically, socially, and physically.

Principal's Signature: _____

