

STAR Academy College Preparatory Charter School  
**Family Engagement Plan**  
2019-2020

STAR Academy's administrator, faculty and staff endorse the concept that parental involvement is very essential in improving the quality of education for all students that are assigned to our school. Our Family Engagement Plan at STAR Academy has been developed jointly with our parents. Our goal is to prepare our parents to be knowledgeable of the skills and information needed to help their children to be successful students in school.

STAR Academy College Preparatory Charter School pledges to reduce barriers to parental involvement in the following ways:

- Dispense a plan to parents of participating children, a written documentation of school level Family Engagement Plan and parent-school compact indicating how parents and school agreed upon responsibilities.
- Notify parents about the Family Engagement Plan in an understandable and uniformed format and, to the extent practicable, written in parent-friendly language the parent can understand.
- Ensure the Family Engagement Plan is available to the local community stakeholders and is updated regularly by the STAR Academy's Leadership Council to meet the changing needs of parents, students, faculty, and the school.
- Involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs for parental involvement, school-wide program plan (SIP), and the Family Engagement Plan.
- Convene annually at flexible times and invite all parents to attend in order to explain the components and requirements of a Title 1 program, Parental Rights of Title 1, and Title 1 school participation.
- Provide timely information about programs provided by Title 1 under NCLB section 1118.
- Provide regular and flexible parent meetings, PTSO Meetings, and "Academic Nights" in the areas of Literacy, Math, and Science.
- Host an annual "Open House/Title I Informational Meeting" to inform parents and provide parents the information about our school's curriculum and assessments, and how they are used to measure our student progress and exactions, as well as requirements for promotion to the next grade.
- Provide parents of participation students, if requested by parents, opportunities for quarterly meetings to formulate suggestions and participate, as appropriate, in decisions relating to the education of their children, and respond to any suggestions as soon as feasibly possible.
- Submission of comments to STAR's Official Board, SCS district personnel, form parents that deemed SIP unsatisfactory after review of the School Leadership Council.
- Provide our parents the opportunity for involvement in decisions relating to the education of their children by participating in but not limited to volunteer tutoring programs,

attending PTSO Meetings and Academic Nights, completing evaluation forms, and responding to surveys.

- Distribution of a monthly calendar of events to inform parents regarding upcoming events and programs, curriculum, academic assessments and proficiency levels.
- Continue to have daily dialogue throughout the school to ensure success for all STAR Academy's students.
- Provide a Parent/Student Handbook covering school rules, policies, and procedures.
- Provide parents information in English and Spanish.
- Provide translation services when necessary.

STAR Academy College Preparatory Charter School will inspire parents to become profoundly involved and promote the capacity for strong parental involvement in the following ways:

- Providing parents with opportunities to attend regular meetings, programs, workshops, and other school activities to improve their children's academic achievement.
- Provide parents of STAR Academy students with the assistance of the school and Official Board in understanding topics such as the following, by undertaking the actions described below:
  - ✓ School's academic content standards.
  - ✓ The State's student academic achievement standards.
  - ✓ The State and local academic assessments including alternate assessments.
  - ✓ The requirements of Title 1.
  - ✓ How to monitor their child's progress and how to work with the teachers.
- Participate in AT LEAST TWO school sponsored Academic Parent-Teacher Team Collaborative (i.e., parent-teacher conferences)
- Provide parents with the assistance of the district and our school, materials and training to help parents work with their children to improve in academic achievement such as literacy training, and using technology, as appropriate, to foster parental involvement.
- Provide multiple opportunities for our parents to serve on a committee and participate in the decision-making process relating to parental involvement.
- Coordinate and integrate parental involvement programs and activities with English Language Learners Program, Migrant Education Program and Special Education.
- Provide other reasonable support for our STAR Academy parent involvement activities per parent request.
- Take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent feasible, in language the parents can understand.
- Provide for parents to participate in various conferences, workshops and instructional activities to become more educated about the curriculum and assessments surrounding their children's education.
- Utilize partnerships with community organizations, adopters, and various business.



I certify that I have read the Family Engagement Plan and pledge my support to STAR Academy College Preparatory Charter School as a parent.

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Parent Name (Print)

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Student Name (Print)

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Parent Signature

\_\_\_\_\_

Date

\_\_\_\_\_

Phone #